

Kindergarten Spanish

# I CAN TALK ABOUT MYSELF AND MY FAMILY

## 4<sup>th</sup> Quarter Learning Goals

Learning goals		Tools
1	<b>Strategies</b> I CAN use great language-learning strategies.	I CAN watch a great role model to find out what to do. I CAN obey God by not hurting others with my words or my body. I CAN watch and listen to my teacher. I CAN try!!
2	<b>Learning with music</b> I CAN list my family members and sing “Es mi madre.”	<b><u>Es mi madre</u></b> “Es mi madre (padre, hermano, hermana, amigo), se llama [name], se llama [name]. Es muy especial, es muy especial. Se llama [name], se llama [name].”
3	<b>Grammar</b> I CAN distinguish words referring to boys and girls. I CAN use first person and third person verbs <i>llamo, llama</i> . I CAN use singular/plural <i>gusta/gustan</i> .	<b>Examples:</b>  <i>hermano</i> – brother, <i>hermana</i> – sister  <i>me llamo</i> – my name is, <i>se llama</i> – his/her name is  <i>Me gusta</i> – I like (one thing)  <i>Me gustan</i> – I like (more than one thing)
4	<b>Vocabulary</b> I CAN greet someone and introduce myself.	“¡Buenos días! ¿Cómo te llamas? Me llamo [name]. ¿Cómo estás? Estoy bien, gracias. ¡Adiós!” (“Good morning! What’s your name? My name is [name]. How are you? I’m fine, thanks. Bye!”)
	I CAN introduce my family.	“¿Cómo se llama tu [family member]?” “Se llama [name].” <i>madre</i> – mother * <i>padre</i> – father * <i>hermano</i> – brother <i>hermana</i> - sister
	I CAN tell what I like or don’t like.	<i>Me gusta(n)</i> – I like; <i>No me gusta(n)</i> – I don’t like <i>pato</i> – duck, <i>perro</i> – dog, <i>pez</i> – fish, <i>gato</i> - cat Review: color words
5	<b>Writing and illustrating</b> I CAN draw a picture and describe it in Spanish.	I CAN draw and label an animal I like.      I CAN draw and describe a family portrait.
6	<b>Culture/Craft</b> I CAN make a craft for Cinco de Mayo.	We will create a craft to celebrate ‘Cinco de Mayo’ (celebration of a Mexican battle victory on the fifth of May).