Cumpleañ​​os Lesson plan (unit 1 introductions) 50 min.

* I can recognize the question "when is your birthday?" (interpretive listening)
* I can tell when my birthday is and I can ask when your birthday is. (interpersonal communication)

**Structures**

¿Cuá​​ndo es tu cumpleañ​​os?

Es el # de mes

Numbers (students can already say their ages in Spanish)

Months of the year

**Stage 2 assess learning target** – students state their birthday in Spanish.

**Stage 3** facilitate learning

Bellringer? Categorize months into seasons?

**Learning episode 1 primacy 1**

-IC interaction targeting months of the year that are difficult to pronounce *enero, junio, julio, etc.*

–teacher says "mi cumpleañ​​os es el veintiocho de enero." Asks 2 –3 students, "Tu cumpleañ​​os está​​ en enero?" Si? Fantá​stico, no? Lo siento. Clase, levanta la mano si tu cumpleañ​​os está​ en enero. Bien. Cierto o falso, el cumpleanos de (student in the class) está en enero? El cumpleañ​​os de (student in the class) está​​ en enero o en junio? Tu cumpleanos es el 10 de enero? Es el 23 de enero? Es el 7 de enero? Cuando es tu cumpleanos? Es el...?

–Students listen to "los meses del añ​​o macarena" on youtube

**Practice/downtime** (from Sara Elizabeth's level 1 curriculum)- Choose two people from Spanish-speaking countries who share your birthday and pretend that you are that person. Find a picture. Figure out how to tell us your name and how old you are and where you are from.

Talk to 2 people in class. Introduce yourself as your chosen person and find out who they are. Record their information below.

Compañero #1:

Nombre:

Edad:

Origen:

¿Cómo está?

Brain break

**Learning episode 2**

**primacy**–IC through authentic resource interpretive listening and interpersonal dialogue <https://docs.google.com/document/d/1I6guAxsOn5NAOBOMrs5jn28YEB6hzarv728MkcCWNEw/edit>

from Sara Elizabeth

Record the information below based on what you hear in three of [these videos](https://www.youtube.com/watch?v=dPoYhUSZg_Q&index=1&list=PLhVwmCanozzlOu_DCFXf_t01ELhqWG2y_).

|  |  |  |  |
| --- | --- | --- | --- |
| Nombre | Edad | Cumpleaños | ¿Más? |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Practice/downtime** -students put themselves in a line in order based on b-days January to December

**assess** students go down the line and say their b-day

**Celebrate learning**  "Yay everyone can state their names in Spanish!"

Materials needed ppt slides with vocab

|  |  |
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| **Spanish Vocabulary • ¿Cuándo es tu cumpleaños?** **Cumpleaños** Flag of Spain.svg **Birthday** |  |
| **Inglés** | **Español** |
| When is your birthday? | ¿Cuándo es tu cumpleaños? |
| My birthday is | Mi cumpleaños es |
| On the first of May | El primero de mayo |
| On Wednesday | El miércoles |
| Happy birthday! | ¡Feliz cumpleaños! |